

“The Neag School of Education’s Executive Leadership Program is highly regarded by school system leaders in Connecticut. This regard is based on the fact that a very high percentage of graduates of the program go on in their own right to be highly effective school system leaders who are able to meet the myriad responsibilities of school system leadership in a way that blends all of those actions into programs that effectively increase achievement for all students. Anyone who aspires to school system leadership should give serious consideration to enrolling in the program.”

–Joseph Cirsuolo, Executive Director, Connecticut Association of Public School Superintendents



“The Neag School of Education’s Executive Leadership Program prepared me for the complex work of effecting system-wide improvement from the seat of a central office position in a school district. Every district leader needs a framework to align key actions that focuses on our ultimate goal of improving learning for all students. The program, through its integration of academics and practical experiences, provided me with just that — a framework that I use today that helps me to identify the key elements and their coherent relationship that will bring about district-wide improvement.”

–Anna Cutaia-Leonard, '07 ELP, '13 Ed.D, Superintendent, Regional School District 14



“The best kind of learning — purposeful, supportive, and meaningful. I learned from the curriculum, I learned from the facilitators, and I learned from my colleagues, in a powerful leadership translation of the instructional core. These leadership jobs are challenging — no preparation program can change that, but ELP does a wonderful job of preparing for the challenges.”

–Garth Harries '12 ELP, Superintendent, New Haven Public Schools



ELP Program of Study

The Executive Leadership Program requires 15 credits of coursework, including a two-semester internship/practicum offered in partnership with the Connecticut Association of Public School Superintendents. For additional details, please visit executive.education.uconn.edu.

EDLR 6301: School District Executive Leadership – 3 Credits

EDLR 6302: School District Policy, Politics, and Governance – 3 Credits

EDLR 6303: Data-Driven Decision Making for School Improvement and Policy Development – 3 Credits

EDLR 6304: Financial and Human Resources Management in Education – 3 Credits

EDLR 6092: Internship/Practicum – 3 Credits (full-year internship with an experienced superintendent, provided in partnership with CAPSS)

Questions? Connect with us today.

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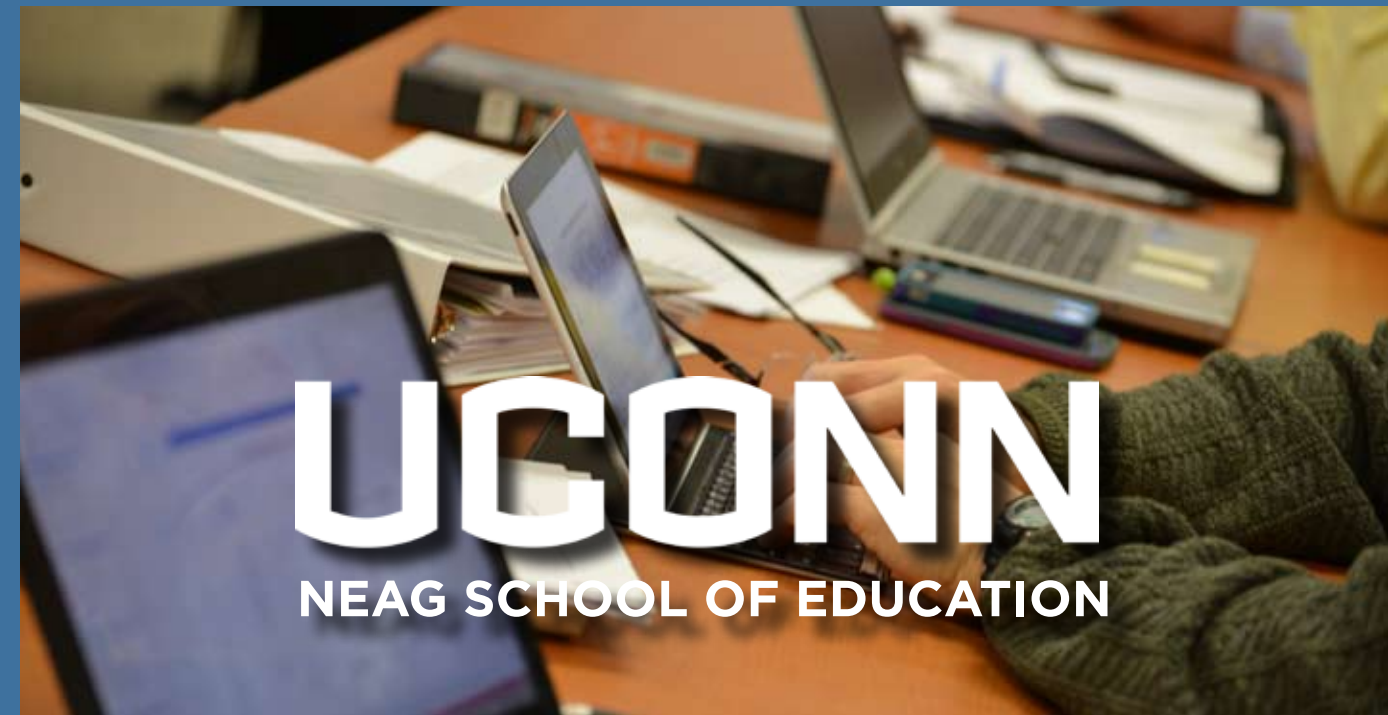
For more information, including program timeline, a list of faculty, and more, visit executive.education.uconn.edu.

UCONN
 NEAG SCHOOL OF EDUCATION



Preparing Superintendents and School District Leaders for the 21st Century

**University of Connecticut
 Executive Leadership Program (ELP)**



UCONN
 NEAG SCHOOL OF EDUCATION



Bring your educational leadership skills to the next level. Become a school district leader in **one** year.



Whether you aspire to serve as a school superintendent or in another capacity as a school district leader, the Executive Leadership Program (ELP) at UConn's Neag School of Education offers a comprehensive, one-year program.

This program is specifically designed to prepare district leaders who have served successfully as the lead administrator for four or more years in a position that requires Connecticut Intermediate Administrator Certification (O92), such as a principal or central office leader.

ELP graduates earn endorsement for Connecticut Superintendent Certification (O93) while gaining the knowledge necessary for successfully meeting the challenges of district leadership in the 21st century.

Each ELP participant is placed with an experienced Connecticut superintendent for a two-semester practicum offered in partnership with Connecticut Association of Public School Superintendents (CAPSS).



Why Choose ELP?

■ **Comprehensive, practical coursework.** In only 13 months, complete five three-credit courses — including an internship with an experienced Connecticut superintendent — as part of a cohort. Each course is delivered through a balance of academic and practitioner perspectives, and emphasizes applied theory as well as case studies around authentic district leadership problems of practice.

■ **Superintendent internship.** A key component of the program is a two-semester internship or clinical practicum in district leadership. Participants are paired with an experienced superintendent mentor. The internship is offered in partnership with CAPSS.

■ **Expert mentors.** University and clinical faculty serve as ELP instructors, while experienced superintendents and state policymakers play an active role in the Best Practices in District Leadership seminar series.

■ **Attention to special education.** Coursework in special education — a requirement for the Connecticut Superintendent Certificate (O93) — is incorporated throughout the program.

■ **O93 Certification.** Participants can expect to attain Connecticut Superintendent Certification (O93) upon satisfactory completion of this program.

■ **Central location.** All ELP sessions are held in the greater Hartford, Conn., area, most often on-site in a partner school district.

What Does It Take to Qualify for ELP?

TO QUALIFY AS AN ELP APPLICANT, YOU MUST HAVE THE FOLLOWING:

- A strong academic record, including a master's degree and a minimum of 15 appropriately related graduate credits beyond master's level
- An established record of successful educational leadership experience and a demonstrated ability to sustain positive professional relationships
- Demonstrated capacity to lead a school or district to improve student learning opportunities over time
- Professional references that address your potential for effective district-level leadership
- Service in a leadership position that requires the Connecticut Intermediate Administrator Certification (O92), or its equivalent, for at least four school years

ADMISSION REQUIREMENTS: Applicants must submit the following by April 15:

- Executive Leadership Program application, available at executive.education.uconn.edu
- College and graduate school transcripts
- Personal statement regarding your professional aspirations related to school district leadership and prior experiences in educational leadership
- Two written recommendations that attest to your educational leadership experiences and that describe how your education and/or professional experiences have successfully prepared you to meet the requirements of the Executive Leadership Program and a district leadership position
- A 30- to 45-minute admissions interview for select qualified candidates

Program Goals

1

Provide prospective superintendents with the background, knowledge, and practical skills needed to address problems of practice associated with school district leadership in the 21st century.

2

Integrate coursework with structured clinical experiences that prepares participants to demonstrate mastery of the Connecticut School Leadership Standards.

3

Offer a UConn institutional endorsement for the Connecticut Superintendent Certification (O93).



APPLICATION DEADLINES

Application period: March 1 – April 15
Interviews scheduled: April 15 – May 15

Acceptance letters sent on or before May 31.

Please visit executive.education.uconn.edu for further details regarding admissions criteria and application procedures.